

IMPORTANCE OF CLASSROOM MANAGEMENT IN TEACHING LEARNING PROCESS

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ABSTRACT

Students' behaviour must be managed within educational institutions at all levels, and members of the institutions must work to improve the implementation of tasks and functions. The primary goal of this research paper is to comprehend the effect of classroom management on student behaviour. There have been instances where students exhibit unacceptable behaviour traits that must be modified in order for them to grow and develop effectively. It is necessary to develop skills and capabilities in students in order to achieve the desired results. Classroom management strategies, traditional and consistency management, and cooperative discipline within the classrooms have all been considered, as well as a theoretical framework: classroom management approaches, classroom management interventions, and so on.

KEYWORDS: Classroom, Instructions, Management, Teachers, Students, Task-Behaviour.

INTRODUCTION

The key to behavior management is to understand the fundamentals of behavior and then to find a management style that works for you and your students. Behavior is a form of communication: listen to what students are communicating with their behavior while being aware of their own.

It is true that schools play a huge role in the development of every child. Schools not only educate the children but also help in socializing and polishing their talents and abilities. However, schools are not solely responsible for the education and development of children. It is known that before any child goes to school his parents play an important role in shaping his behavior and teaching him the rules of society and how one survives in this world.

The ideas of classroom management are offered by the teachers but the students are the ones who carry out the activities to perform. A child learns the basics and some of life's most important lessons from their parents, so it is important for them to pay attention to their children and teach them what schools cannot.

It is essential for the child to know in advance about the manners and customs of the world so that when they step into the world including their schools, they will make a good impression on everyone as a decent person. This is possible only if they follow all the rules of classroom behavior management and follow positive behavior in the classroom.

Classroom management skills are teaching techniques that help students to manage their classroom

effectively by controlling their activities in the classroom and to achieve success in disciplinary action as needed to achieve learning objectives.

Classroom management skills are such behavior of the teacher by which the teacher attracts attention towards the subject by controlling the behavior of the students by creating a proper classroom environment for effective teaching-learning process and controlling the behavior of the students. It is very important for a good teacher to acquire proficiency in classroom management skills.

MEANING OF CLASSROOM MANAGEMENT

Where classroom management is called classroom management in English which is the English version of Hindi itself. Classroom Management is made up of two words:-

1. Classroom
2. Management

Classroom management is the availability of all facilities for teaching in a classroom or to achieve educational objectives and to run the class smoothly.

1. **Prof. s. Dubey**, "Classroom management refers to the psychological and legal management of the physical and human resources of the classroom so as to make the teaching-learning process effective and efficient."
2. **Mrs. R Sharma**, "Classroom management includes the management of all the elements that directly and indirectly affect the teaching-learning process."

COMPONENTS OF CLASSROOM MANAGEMENT SKILLS -

- Following are the components of classroom management skills.
- To motivate the students to achieve the objectives.
- To strive for the proper development of the students
- To encourage student teacher interaction.
- Control having discipline.
- Reinforcement of desired behavior.
- Accepting student participation in classroom management.
- To explain the importance of discipline in classroom management.
- Creating an aesthetic environment.

There should be clarity in the instructions.

PROCESS OF CLASSROOM MANAGEMENT-

To complete the process of class-room management, it is essential to manage the facts related to it. Classroom management can be accomplished by managing the following facts-

1. PROPER SIZE

The size of the class should be decided on the basis of the number of students i.e. every student should get proper place in the class so that he can do his work properly. Therefore, the size of the class should not be more or less than normal.

2. PROPER LIGHT

There should be proper arrangement of lighting in the classroom so that students can easily see the blackboard and other materials. For this, the number of windows and doors in the classroom should be sufficient and arrangements for cross ventilation should be made.

3. PROPER SEATING ARRANGEMENT

Furniture for the students to sit in the classroom should be fixed according to their age group so that they do not face any inconvenience in sitting. With this work, students will be able to fully engross in the study. When the seating arrangement is not proper, the teaching-learning process will be adversely affected.

4. DISCIPLINE

Discipline has an important place in classroom management, unless there is complete discipline in the classroom, the teaching-learning process cannot be completed. Therefore, in an ideal classroom there should be such a system that all the students remain in discipline.

5. ENVIRONMENT

The atmosphere of the classroom should be purely educational. As soon as you enter the classroom, you

should have such an experience that there cannot be a better place to complete the teaching-learning process. For this the classroom should be equipped with modern equipments.

We can see the purpose of classroom management through the following points-

1. CREATING AN EDUCATIONAL ENVIRONMENT IN THE CLASSROOM

The first objective of classroom management is to create an educational environment in the classroom. It is the biggest responsibility of a teacher that he can run the class smoothly, this will happen only when the teacher has a hold on his subject as well as he should be able to present his subject effectively so that the child can achieve the educational objectives. And if the class can run smoothly, only then the educational environment will remain in the class room, otherwise the mind of the children will not be elsewhere in the class, then the atmosphere of the class will start deteriorating.

2. TO MAKE TEACHING-LEARNING PROCESS SIMPLE AND EFFECTIVE

Another important purpose of the classroom is to make the teaching-learning process simple and effective. There are different types of children in the classroom, some child learns any teaching-learning very quickly, then some takes time to learn, so the teacher should keep these things in mind and simplify the teaching-learning process and make them child-friendly. It should be presented effectively so that the child can understand it.

3. COORDINATING THE RELEVANT FACTS IN THE CLASSROOM

The third important objective of classroom management is to establish co-ordination between the relevant facts in the classroom. Use appropriate educational material for the subject a teacher is teaching so that those facts can be coordinated with the child. Constructing facts in the classroom should be according to the class and not according to the teacher.

4. PROPER USE OF PHYSICAL AND HUMAN RESOURCES

We can run the class room smoothly only when we are able to achieve their educational objectives. For this, the teacher should know how to use the physical and human resources at the proper place.

5. DEVELOP THE CLASSROOM WITH COMPLETE FACILITIES

A classroom is called a classroom only when it has all the facilities of teaching or class room like blackboard, good life, facilities for children to sit,

classroom environment, chalk duster, books, charts, important facilities like dustbin available in the class needed. And being a teacher, it is the responsibility of the teacher whether the class has all these facilities or not, the responsibility of fulfilling all these lies with the teacher.

6. MAKE LEARNING PERMANENT

An important purpose of classroom management skills is also what teachers should do so that whatever they are teaching the children is perpetuated. Learning is very important for children, without learning children will not be able to progress. Whatever is taught or taught in the class room, it should be done so effectively that it sits in the children permanently. And it is the responsibility of a teacher that how he presents his subjects.

7. ESTABLISHING A RELATIONSHIP BETWEEN STUDENT AND TEACHER

CONCLUSION

Students need to feel comfortable and secure in order to learn effectively. As a teacher, you need to manage your classroom in such a way that you create such an environment. A classroom management plan is a strategy you create and implement to help you gain and maintain control over the classroom, as well as redirect and deal with negative behavior.

Many classroom management plans begin with the teacher's philosophy of motivation. Basically, it describes what you believe about education and how students should learn. You can talk about the environment you want to create and how you plan to create that environment, both physically and emotionally.

Classroom management systems are effective because they increase student success by creating an orderly learning environment that enhances students' academic skills and competencies, as well as their social and

Unless there is a good relationship between student and teacher in a class, children will not be able to learn. Therefore, the teacher should have a grip on his subject and should have discipline and good character. There should be so much power inside a teacher that he can know the shortcomings of the children and to fulfill those shortcomings, he should come to influence them in different ways, then only a good relationship will be established between a student and teacher.

8. DEMOCRATIC MANAGEMENT

In the classroom management, democratic system means equal treatment to every student. Every student should have equal right to participate in the teaching-learning process. The retarded and normal students should also be made full participants in the teaching-learning process and efforts should be made to bring them in the category of talented students.

emotional development. Classroom management systems are most effective when they adhere to three basic principles (Brophy, 2006, pp. 39-40):

1. Emphasize student expectations for behavior and learning.
2. Promote active learning and student involvement.
3. Identify important student behaviors for success. More specifically:
 - a. What behaviors are required to reach the goals of learning
 - b. What implications does a particular learning activity have for student roles?
 - c. How will the teacher prepare students to take on these roles?

Classroom management certainly isn't easy, but it's a valuable skill that any teacher can acquire through patience and a willingness to improve their educational experience. In any case, remember to stay positive! When you're happy, your students are happy.

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